



PUBLIC HEALTH EMERGENCY PREPAREDNESS

Purpose: To encourage Health Science students to work as a team to plan and teach others about public health emergencies.

Description This event involves a team of 2-4 members who select a topic of public health concern and create an effective public health presentation to educate the public on the chosen topic. Specific topic selection will be based on a category announced annually:

- **Be Prepared (State Name)**

2010-11

Chapters will focus their research and presentations on Public Health Emergency needs that are specific to their region or state. Teams must select a topic that will benefit the citizens of their community and/or state, and insert their state name in the project title. The primary resource for topic ideas is <http://emergency.cdc.gov>

Dress Code: Competitors must be in official HOSA uniform or in proper business attire during the event orientation. During the actual event, competitors may wear official HOSA uniform, proper business attire, costumes or any attire appropriate to the presentation. Bonus points will be awarded for proper dress. All team members must be properly dressed to receive bonus points.

Rules and Procedures

1. Competitors in this event must be active members of HOSA in good standing in the category in which they are registered to compete (Secondary or Postsecondary/Collegiate).
2. Team numbers and order of competition will be pre-assigned on a random basis.
3. The goal of the presentation is to inform the public about Public Health Emergencies. The official resource is the CDC Emergency Preparedness website at <http://emergency.cdc.gov/>. The specific topic must come from the major category of public health emergencies for the year assigned, and may include information about one or more of the types of emergencies presented on the website.
4. The CDC website must be the resource for specific topic selection by the team. Other resources may be used in developing the presentation.
5. This event involves a presentation by a team of 2 – 4 members. Presentation tools such as PowerPoint, posters, music, props, and other presentation aides may be used, with the goal of developing and presenting a creative and effective public health presentation.
6. The presentation plan and development of presentation materials must be the original work of team members.
7. The presentation must effectively inform the public about public health emergencies when presented to mature adolescent and adult groups in the high school and community.

8. Round One will be a preliminary round. The preliminary round will give each team five (5) minutes to convince the judges of the power and effectiveness of the team's presentation. Presentation aids can be used during the preliminary round, however, additional set-up time will not be provided, screens and electricity will not be provided, and teams will be stopped at five minutes.
9. The top twelve (12) secondary teams and top twelve (12) postsecondary/collegiate teams from the preliminary round will advance to Round Two, the full presentation. The presentation will be a maximum of fourteen (14) minutes in length. A time card will be shown with one (1) minute remaining, and the presentation will be stopped after 14 minutes.
10. All team members must take an active (speaking) role in the full presentation.
11. For Round Two, two side-by-side rooms will be used. While a team is setting up in one room, another team will be presenting in the second room. The judges will move back and forth between the two rooms, and all teams in Round Two in the same division will be evaluated by the same judges.
12. HOSA will provide a screen, table and electricity for the Round Two presentation. All other equipment and presentation needs must be provided by the team. Teams will have 14 minutes to set up their equipment in preparation for their presentation.
13. It is the team's responsibility to ensure that all equipment needed is in working condition prior to the presentation.
14. In the event of a tie, the scores from Round One will be used to break the tie.
15. Competitors must be familiar with and adhere to the **"General Rules and Regulations of the National HOSA Competitive Events Program."**

Required Personnel (Per Section):

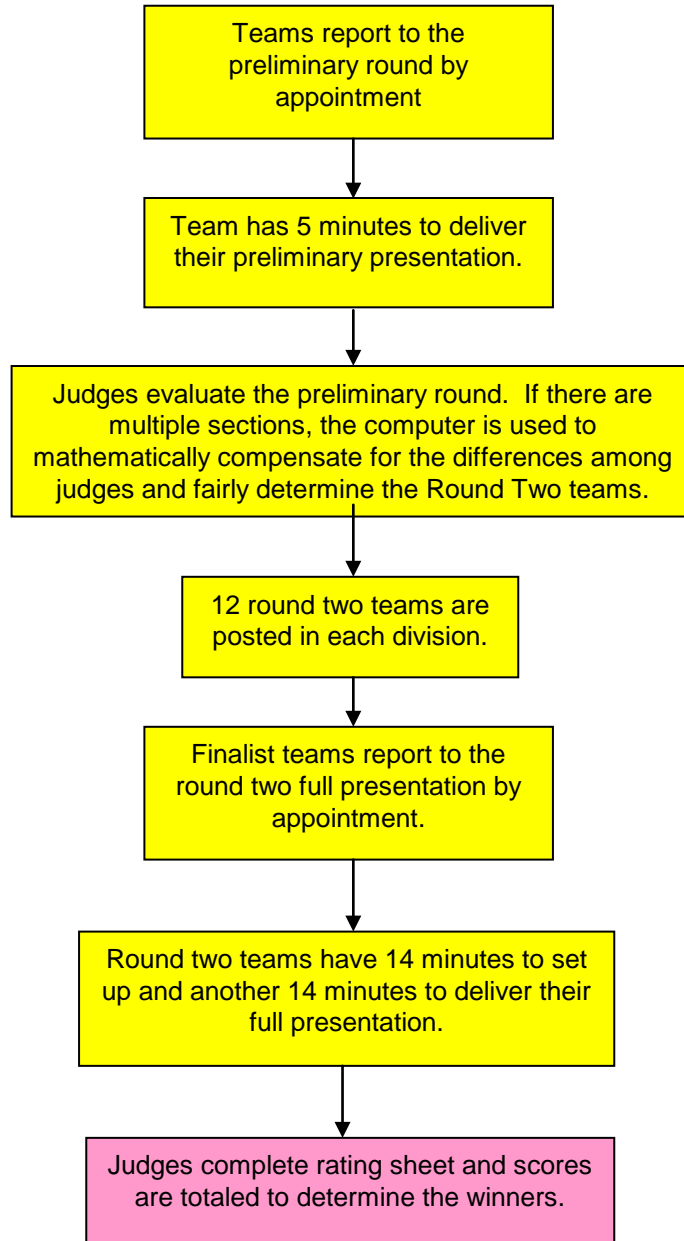
1. One Event Manager (Per Level)
2. One Section Leader per section
3. Two (2) – three (3) judges per section for Round One and Round Two.
4. Two Courtesy Corps members per section
5. One time-keeper per section (if necessary)

Facilities, Equipment and Materials (Per Section):

1. National HOSA will provide a lectern, screen, and table with electricity for Round Two.
- *** 2. **Presenters must bring their own audio-visual equipment, extension cords and/or bulbs and any special equipment or supplies needed to make the presentation.**
3. Preliminary Round: One room per section with a table for judges and an open area in the front half of the room for the team's presentation.
4. Round Two Presentation: Two rooms per section with identical sets. Teams will alternate rooms so that one team is presenting while the next team is setting up. Judges will move between the two rooms.
4. One stopwatch per section for the preliminary round and presentation.
5. Pads/pencils for judges, pencils for participants evaluations
6. Flash card with 1 minute remaining and stop.
7. Topic cards, one per judge
- *** 8. Print copy of the event guidelines for the event orientation (one copy per team)

Audience members (observers) will not be permitted for this event in 2010-11.

Event Flow Chart



Public Health Emergency Preparedness PRELIMINARY ROUND

Section: _____

Level: _____ SS _____ PS/C

Team #: _____

Judge's Signature: _____

Items Evaluated	Points Possible					Points Given	Comments
	Superior	Excellent	Good	Fair	Poor		
1. Knowledge of topic <ul style="list-style-type: none"> • Understanding of Issue/Topic • Flow & logic of content • Importance of information presented 	10	8	6	4	2		
2. Presentation Skills <ul style="list-style-type: none"> • Voice, grammar, articulation, poise • Enthusiasm, energy • Effectiveness of presentation, convincing 	5	4	3	2	1		
3. Dynamics <ul style="list-style-type: none"> • Will the presentation capture the attention of an audience? 	10	8	6	4	2		
TOTAL POINTS --- Possible/Awarded	55	44	33	22	11		

Public Health Emergency Preparedness

Section # _____

Level _____ SS _____ PS/Collegiate

Team # _____

Judge's Signature _____

Items Evaluated	Points Possible					Points Allocated
	Superior	Excellent	Good	Fair	Poor	
Presentation Content						
1. Development of specific topic	5	4	3	2	1	
2. Overall organization, flow and transitions.	5	4	3	2	1	
3. Importance and relevance of information presented	5	4	3	2	1	
4. Information was understandable (clear explanations and descriptions)	5	4	3	2	1	
5. Opening and closing	5	4	3	2	1	
Presentation Dynamics						
6. Distinction (creativity, originality, imagination)	10	8	6	4	2	
7. Effectiveness (does the presentation inspire the public to be prepared?)	10	8	6	4	2	
8. Teamwork (all team members contributed to the success of the presentation.)	5	4	3	2	1	
9. Entertainment value (attention-getting)	10	8	6	4	2	
Presentation Materials						
10. Quality and effectiveness	10	8	6	4	2	
11. Visuals used as complements (and not substitutes) to the verbal presentation.	5	4	3	2	1	
Team Members						
12. Voice clarity and projection	5	4	3	2	1	
13. Correct, precise pronunciation of terms	5	4	3	2	1	
14. Poise, body language, confidence	5	4	3	2	1	
15. Connection with the audience	5	4	3	2	1	
16. Enthusiasm for the topic and the need for public health awareness	5	4	3	2	1	
TOTAL POINTS	100	80	60	40	20	