



RESEARCHED PERSUASIVE SPEAKING

Purpose: To encourage Health Science students to improve their skills in researching a health issue, preparing written documentation supporting a thesis, and presenting information orally.

Description of Event: Competitors shall write a paper and develop a speech in which they must take a stand, either in favor of or opposed to a health related issue. Two topic areas will be selected each summer and will be announced in HOSA publications. Competitors select one of the topics and develop a speech and written paper to reflect the position taken, either for or against, the selected topic.

Dress Code: Competitors must be in official HOSA uniform or in proper business attire. Bonus points will be awarded for proper dress.

- Rules and Procedures**
1. Competitors in this event must be active members of HOSA in good standing in the category in which they are registered to compete (Secondary or Postsecondary/Collegiate).
 2. Competitor numbers and order of competition will be pre-assigned on a random selection basis (a computer may be used).
 3. Competitors shall report at the appropriate time and place designated. Competitors shall be introduced to the judges using the competitor number.
 4. The speech may or may not be worded exactly as written in the researched written paper. The main ideas must remain the same but the competitor may elaborate in the speech. A group of judges will read and score the paper prior to the speech.
 5. Use of index cards with a brief outline or key ideas of speech is permitted. Props may *not* be used. The participant will be disqualified if used.
 6. The speech may be up to five (5) minutes in length. The timekeeper shall present flash cards advising the competitor of the time remaining at four (4) minutes, three (3) minutes, two (2) minutes, one (1) minute and Stop - 0 time remaining. The competitor will be stopped when the five minutes are up.
 7. Following the speech, each judge will ask the competitor one question regarding the content of the speech. The competitor will answer these questions in an extemporaneous manner, based on their knowledge of the topic. The total amount of time allowed for the question/answer period is three - five (3-5) minutes.

Time Schedule: 5 minutes for competitor's speech
 3-5 minutes for questions from judges and for rating

8. The body of the written research paper should be a maximum of two pages. The entire paper should be in Times New Roman 12 pt. font on 8 ½ x 11 in. white paper with 1 inch side margins and 1 inch top and bottom margins.

9. The written research paper must be typed or word-processed and double-spaced. It must be stapled in the top left corner. **The cover page must include the title only.** The research paper will include the following five (5) pages:
 - Page 1 Cover Page
 - Pages 2 and 3 Body of paper
 - Page 4 Works cited page
 - Page 5 Signed statement of original work
10. Evidence of plagiarism in the written paper will result in the disqualification of the paper.
11. Two (2) copies of the written research paper must be taken to the conference and turned in by the competitor to the event manager during the event orientation, after the competitor writes his/her competitor number on the front right hand corner of both copies of the paper.
12. The resource for the use of parenthetical citations will be the MLA Style Sheet for Researched Persuasive Speaking, included in these guidelines.
13. Should a tie occur within a section, the lieutenant or co-chair will use scores on the rating sheet section(s) with the highest point value(s), in descending order, to break the tie.
14. Competitors must be familiar with and adhere to the **"General Rules and Regulations of the National HOSA Competitive Event Program."**

Required Personnel (Per Section)

1. One Event Manager (per event)
2. One Section Leader
3. One Timekeeper
4. Two - three judges (It is recommended that at least one judge have a background in a health profession and one a teacher educator.)
5. A minimum of two Courtesy Corps Members

Facilities, Equipment and Materials (Per Section)

1. Room with lectern, desk chairs or table and chairs for judges
2. One (1) stopwatch for each section
3. Flash cards (4, 3, 2, 1 and "stop" for time remaining)
4. Two (2) hand calculators
5. Note pads and pencils for judges
6. Cups and water
7. Set of competitor ID labels for written research paper (optional)

MLA Style Sheet for Researched Persuasive Speaking

EVERY REQUIREMENT MUST BE FOLLOWED TO RECEIVE CREDIT

This resource page is designed to make it easier for the HOSA member to use MLA style in writing the written paper for Researched Persuasive Speaking. If more information is desired, please refer to the current issue of the *MLA Handbook*. There are also a number of sites on the Internet that explain MLA style.

The paper and citations should be double-spaced. They are single spaced in this example to save space.

1. Write your paper on a computer and print it out on 8.5 x 11 inch white paper.
2. Set the margins to 1 inch on all sides.
3. Use Times New Roman 12 pt. font.
4. Do NOT use bold face anywhere on the paper, including the cover page.
5. Create a header that numbers all pages consecutively on the upper right-hand corner, ½ inch from the top and flush with the right margin.
6. For this event, create a cover page with the title of the paper in the center of the page.
7. On the second page, center your title at the top of the page below the header and begin your paper immediately below the title.
8. Place the parenthetical reference at the end of the sentence but before the final period. For example, "...in the hospital" (Belkin 123).
9. In the list of works cited, alphabetize by the author's last name. Alphabetize anonymous authors according to the first main word in the title. The shortened version of the title replaces the author's last name in the text citation. For example, "...in a rainy day" ("Meteorologist").

Book by a Single Author

Belkin, Lisa. First Do No Harm. Canada: Fawcett Crest, 1993.

Book by Two or More Authors

Wischnitzer, Dr. Saul and Edith Wischnitzer. Top 100 Health Care Careers: Your Complete Guidebook To Training And Jobs In Allied Health, Nursing, Medicine, And More. Jist Publishings, 2nd Ed., 1 May 2005.

Signed Article from a Daily Newspaper

Barringer, Felicy. "Where Many Elderly Live, Signs of the Future." New York Times. 7 Mar.1993, nat. ed., sec. 1:12.

Format of On-Line Entry*

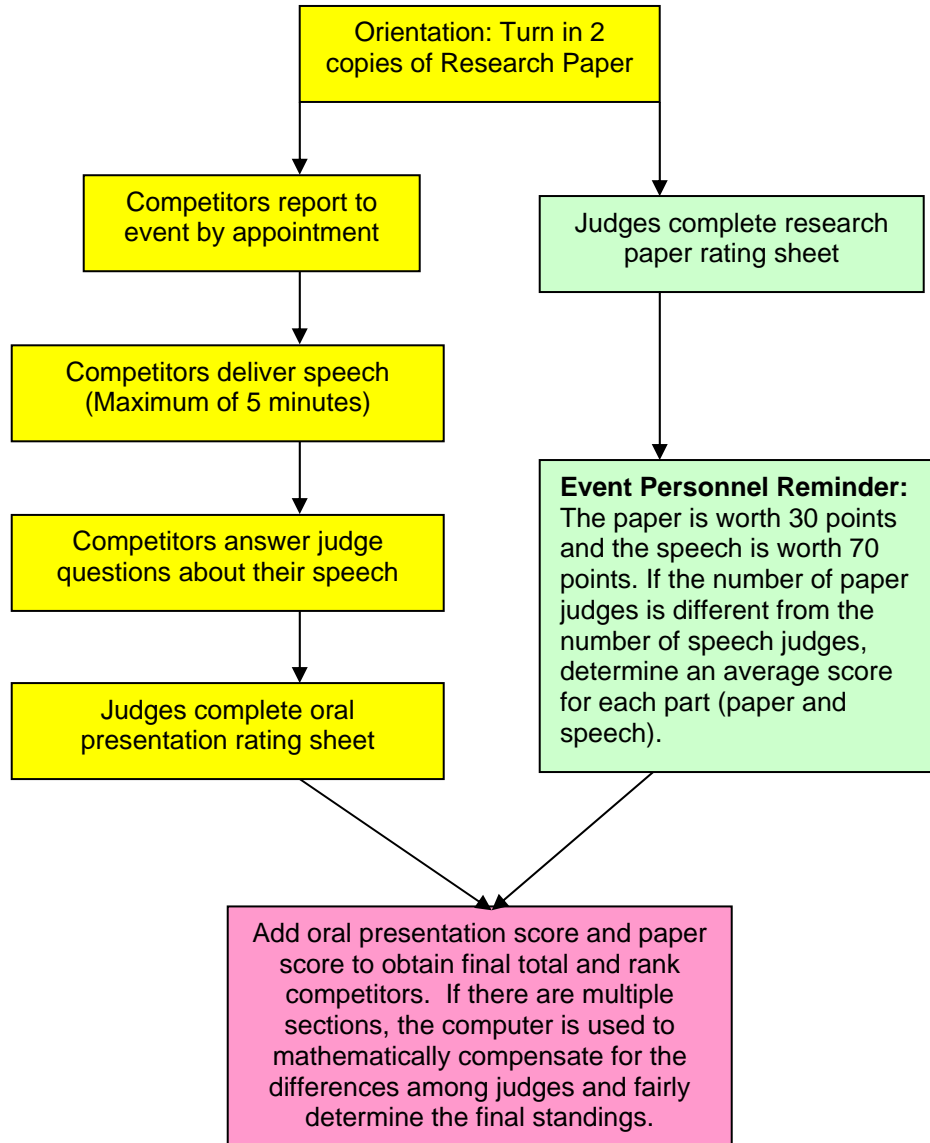
Author or editor. "Title." Book title. Printed version information. Site title. Volume or issue number. Date posted. Name of subscription service, library name and location. Listserv name. 00 pp. Sponsoring organization. Date accessed <Electronic address>.

Example: Web Site (Professional)

ESPN.com. 10 Nov. 1999. ESPN Internet Ventures. 24 Nov. 2004. <<http://espn.go.com>>.

***Note:** If you do not have a section of information for an Internet reference, just skip it and move to the next piece of information. Be sure you gather as much information possible for the above format.

Event Flow Chart



RESEARCHED PERSUASIVE SPEAKING JUDGE'S RATING SHEET

Section # _____

Level _____ SS _____ PS/Collegiate

Competitor # _____

Judge's Signature _____

Items Evaluated	Points Possible					Points Allocated
	Superior	Excellent	Good	Fair	Poor	
1. Oral Presentation						
a. Opening	5	4	3	2	1	
b. Quality of Information	10	8	6	4	2	
c. Persuasiveness	10	8	6	4	2	
d. Cohesion of body	5	4	3	2	1	
e. Closing	5	4	3	2	1	
2. Delivery						
a. Voice (pitch, tempo)	5	4	3	2	1	
b. Poise, posture and presence	5	4	3	2	1	
c. Diction	5	4	3	2	1	
d. Grammar	5	4	3	2	1	
e. Pronunciation	5	4	3	2	1	
3. Question/Answer Period						
a. Quality of answers	10	8	6	4	2	
Total Points	70	56	42	28	14	

* Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

** Definition of Pronunciation – Act or manner of uttering officially

RESEARCHED PERSUASIVE SPEAKING RESEARCH PAPER RATING SHEET

Section # _____

Level _____ SS _____ PS/Collegiate

Competitor # _____

Judge's Signature _____

	Points Possible					Points Allocated
	Superior	Excellent	Good	Fair	Poor	
Written Paper						
a. Coverage of topic	10	8	6	4	2	
b. Grammar, structure, punctuation	5	4	3	2	1	
c. Citations/bibliography	5	4	3	2	1	
d. Neatness	5	4	3	2	1	
e. Followed written paper guidelines found as found below*	5					
Total Points	30	20	15	10	5	

*Written Paper Guidelines

1. Five pages total
 - Page 1 Cover Page
 - Pages 2 and 3 Body of paper
 - Page 4 Works cited page
 - Page 5 Signed statement of original work
2. Typed or word-processed
3. Times New Roman 12 pt. ONLY (No bold face, including cover page.)
4. 1" side margins and 1" top and bottom margins
5. 8 ½ x 11" white paper
6. Double spaced
7. Cover page includes title only in 12 pt. font. DO NOT enlarge, bold-face, or underline.
8. Competitor number written on front page, top right hand corner
9. Followed MLA Style Sheet
10. Only ONE works cited page
11. Attached signed Statement of Original Work

