

Health Career Display

New for 2018-2019

At ILC, [photo ID](#) must be presented prior to competing in each round. Tablecloths have been removed from the equipment list. Team identification must be added to the display. The use of notes is permitted during presentation. Rating sheet has been updated. A combined rating sheet has been added for state use. At ILC, Round Two appointment times WILL NOT be distributed in hard copy to each competitor; appointment times will be posted on the HOSA App, HOSA website, and at CE Headquarters.

- Purpose** To encourage HOSA members to improve their ability to present themselves and communicate career information to others.
- Description** Teams consisting of two (2) competitors shall develop a visual display of a specific career or cluster of careers in health. The display allows the students to express ideas through an artistic medium to highlight the benefits of a particular career focus. The students may also be judged on their ability to present themselves and communicate the career information to others.
- Dress Code** Competitors must be in official HOSA uniform or in proper business attire. Bonus points will be awarded for [proper dress](#). Both team members must be properly dressed to receive bonus points.
- Rules and Procedures**
1. Competitors in this event must be active members of HOSA-Future Health Professionals, in good standing in the division in which they are registered to compete (Middle School, Secondary or Postsecondary/Collegiate).
 2. Competitors must be familiar with and adhere to the [“General Rules and Regulations of the HOSA Competitive Events Program \(GRR\).”](#)
 3. The display must be presented by a team of two. One health career or a cluster of related health careers may be presented. The career must be a HEALTH career. For a sample list of health careers, visit the [National Consortium for Health Science Education](#) and [Explore Health Careers](#) websites.

ROUND ONE: The Health Display

4. All competitors shall report to the site of the event at the orientation time. At ILC, [photo ID](#) must be presented prior to competing. When instructed, the team will have **fifteen (15) minutes to assemble the display**. Parts of the display may be done prior to competition. The time for assembly is to set up what the team has previously created in preparation for Round One judging.
5. Round One will be a preliminary round and competitors will not attend. Judges will view the assembled displays and will use the Round One rating sheet to rate each display. The display helps form the presentation, but must stand alone as an effective illustration of the chosen career or career cluster, without battery or electricity use of any kind. Teams will be judged on how effectively the display informs others about the career or career cluster.
6. The top middle school, secondary and postsecondary/collegiate teams from Round One will advance to Round Two, for the oral presentation. Number of advancing teams will be determined by criteria met in Round One and space available for Round Two.

7. The work **must** be the work of the competitors, including the artistic aspects of the display. Allowable artwork may include:
 - A. Competitor produced illustrations, designs, and/or computer-generated graphics.
 - B. Clip art or other graphics used in compliance with copyright laws.
 - C. Photographs used in compliance with copyright laws.
 - D. Computer or machine generated lettering.

8. The display uses a single wall tri-fold presentation display board that is no larger than 36" H x 48" W, in any color, made of foam or corrugated cardboard. It must be able to stand on a standard conference table furnished on site. There will be one or two teams per table. In addition to the presentation board, the display may include models, mannequins, pamphlets, brochures, or any other method or combination of physical objects to display the project.

9. Computers, electronics, solar power, batteries, or electricity of any kind, may **NOT** be used.

10. **DISPLAY MEASUREMENTS:**
 All teams will have the same size table. Once positioned on the table with three-dimensional display items, the maximum dimensions are:

 HEIGHT: 36 inches WIDTH: 48 inches DEPTH: 24 inches

 The display will be measured by the Section Leader or Event Manager before judging begins, from a beginning point to the furthest point of the display.
 - A. Height will be measured from the tabletop to the highest point of anything on the display.
 - B. Width will be measured from the widest point of anything on the display to the opposite point.
 - C. Depth will be measured from the deepest point of anything on the display to the opposite point.
 - D. Display materials may not extend beyond the edge of the display table.
 - E. Dimensions include models, mannequins and all other display items.
 - F. Information or display items outside these dimensions will be considered part of the display and subject to point deductions.
 - G. Display board must be in English for judging, and contain competitor names, chapter and division on the back side for identification.

11. Competitors are responsible for the safety and proper functioning of all equipment they bring to this event. Teams **may not** use any flames, body fluids, living organisms, sharps, or any equipment/materials, simulated or otherwise, that could expose anyone to risk of bodily harm or danger. Invasive procedures and skin puncturing of any kind are **prohibited**.

12. A Reference page must be prepared and adhered to the back side of the display for any materials used during this lesson. One page only. *Points will be awarded for compiling a clean, legible reference page, but the formatting of the reference page is not judged.*

Since the American Psychological Association (APA) is the most commonly used resource in the Health Sciences, this information is modified from the APA style to help HOSA members familiarize themselves with it. More information on APA formatting may be found at the [Purdue Online Writing Lab \(OWL\)](#).

Your ONE PAGE 'References' title should be centered and sources alphabetized by the author's last name, first initial from the left margin. References should be single spaced and hanging indents should be used for sources requiring multiple lines.

Alphabetize anonymous authors according to the web site or first main word in the title. ***Example:** Web Site (Professional):

CDC.gov. (2017, Feb 15). Health services for teens. *Adolescent and School Health*. Retrieved from <https://www.cdc.gov/healthyyouth/healthservices/index.htm>.

13. All competitors in this event at the International Leadership Conference are required to attend the HOSA Project Display Time for this event, as scheduled per the conference program. Team members will stand with their displays and share event experiences with conference delegates.
14. By entering this event, the competitor grants permission for photos of his/her display to be used in HOSA publications and on the HOSA website. Displays must be picked up by competitors as instructed. Any displays not picked up within the given timeframe will become property of HOSA-Future Health Professionals.

ROUND TWO: The Presentation

15. The two (2) member team will report back to the display at their assigned appointment time to present a five (5) minute prepared oral presentation to the judges. At ILC, [photo ID](#) must be presented prior to competing.
 - A. Use of index card notes during the presentation are permitted. Electronic notecards (on a tablet, smart phone, laptop, etc...) are permitted, but will not be shown to judges.
 - B. The presentation may include but is not limited to why they chose this career/career cluster, what they learned by researching this career/career cluster, what forms of research they used to complete the display, and what they included on the display and why.
16. **USE OF DISPLAY DURING PRESENTATION:** Visuals or display items used during the presentation portion of the event may be touched or picked up BUT MUST remain contained within the dimensions of the display. Items removed from the display will be considered outside the dimensions of the display and subject to point deductions.
17. Each team that advances to the presentation round will be judged on their ability to communicate information to the judges about the career area. During the five (5) minute prepared presentation, a time card will be shown with one (1) minute remaining and the presentation will be stopped at the end of the 5 minutes. Both team members must take an active role in the presentation.
18. Scores from Round One will be added to Round Two to determine the final results.
19. No equipment/supplies (except tables) will be provided for this event. All equipment/supplies needed must be provided by the team. It is the team's responsibility to ensure that all equipment is in working condition.
20. In the event of a tie, a tie breaker will be determined by the areas on the rating sheet section(s) with the highest point value in descending order.
21. All competitors in this event at the International Leadership Conference are **required** to attend the HOSA Project Display Time for this event. Team members will stand with their display and share research with conference delegates.
22. For states that do not have a Round 1 and Round 2, they have the option of judging both the display and the presentation with the same set of judges OR they may have

different judges for each item and add the scores together; whichever is fastest and most convenient to them.

Competitor Must Provide

- Event guidelines – one per team (orientation)
- Display (36" x 48" tri-fold board without electricity or battery) w/Reference page & identification information
- #2 pencil for evaluation
- Index cards or electronic notecards for presentation (optional)
- [Photo ID](#)

FOR SPECIFICS ON EVENT MANAGEMENT SEE [MANAGING COMPETITIVE EVENTS](#)

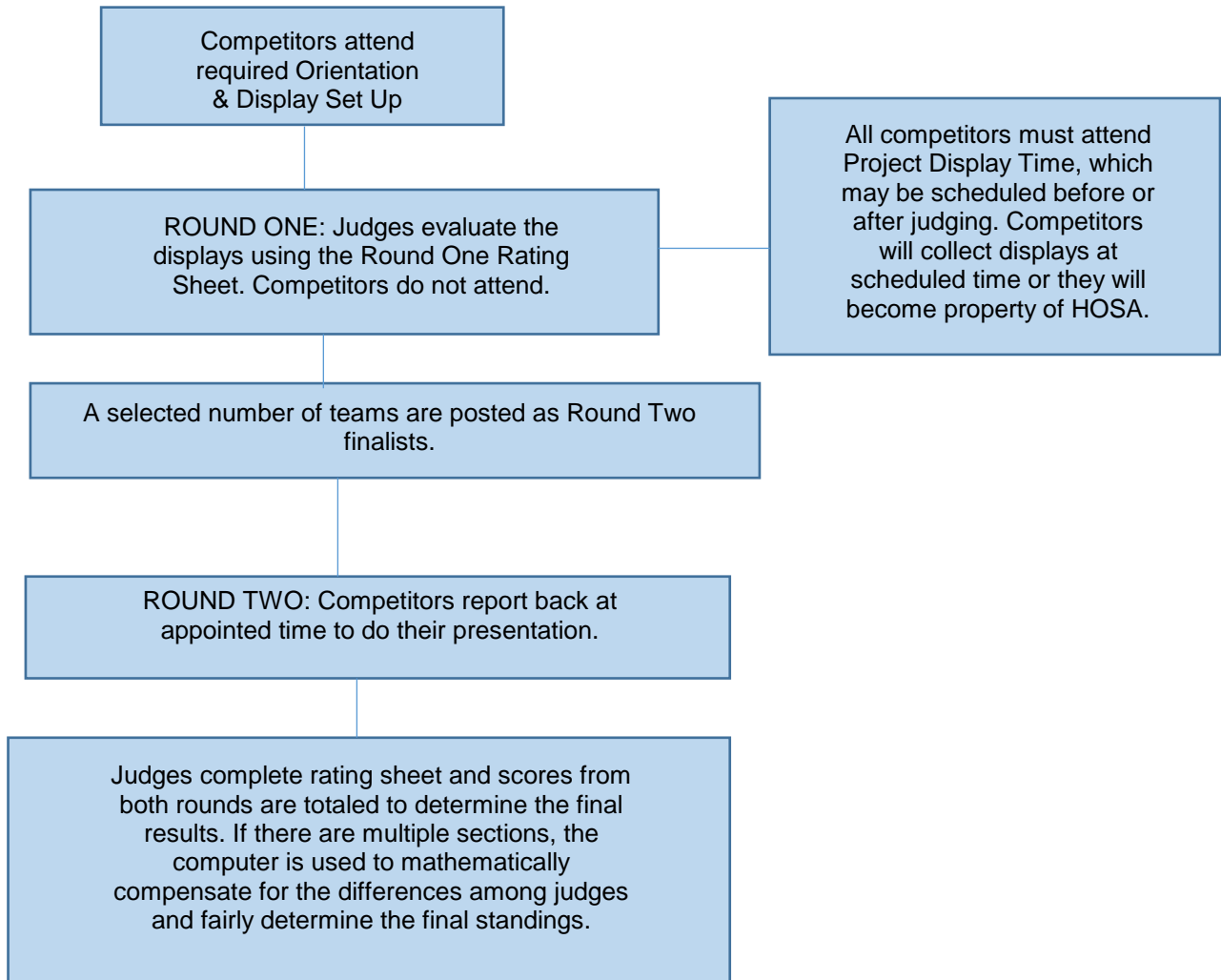
Required Personnel

- One Event Manager per event
- One QA to provide quality assurance for the event by ensuring that the guidelines are followed and all event documents are complete.
- One Section Leader per section
- One Timekeeper per section
- Two to three Judges per section
- One-two event assistants per section

Facilities, Equipment and Materials (Per Section)

- Suggested set-up: If 8 ft. tables or banquet rounds are used, there may be two displays per table, usually placed in one long row per section. (see [HOSA Room Set](#))
- Competitor list for check-in
- Tape measure-one per section
- Method for identifying team table spots
- Rating sheets (both rounds) – one per judge per team
- Evaluation Forms – competitor, judge, and personnel
- #2 lead pencils (for judges & evaluations)
- Flash card for 1 minute remaining
- Stopwatch or timer, one per section
- Clipboards for judges
- Copy of guidelines for judges
- Hand Sanitizer (alcohol based handrub)

Event Flow Chart



HEALTH CAREER DISPLAY

JUDGE'S ROUND 1 RATING SHEET – THE DISPLAY

Section # _____ Team # _____ Division: _____ MS _____ SS _____ PSC/Collegiate

Judge Signature: _____

Items Evaluated	Points Possible						Points Awarded
	Superior	-----				Poor	
No partial points are given in Section A. All six items <u>must</u> be completed to receive 20 points. If any portion is missing, Section A is scored a 0.							
A. Points for following guidelines <input type="checkbox"/> Display is <i>no more than</i> 36" high x 48" wide x 24" deep, with board made of foam or corrugated cardboard. <input type="checkbox"/> Power is NOT used (electric, battery, etc...). <input type="checkbox"/> Display reflects a health career or a cluster of related health careers. <input type="checkbox"/> Includes Reference Page on back of display. <input type="checkbox"/> Display/equipment appears safe and poses no hazards. <input type="checkbox"/> Display is in English and contains competitor names, chapter and division on the back side for identification.	20					0	
B. Display 1. Display effectively provides an overview using accurate and important information that clearly describes the career/cluster.	20	16	12	8	4	0	
2. Creativity and originality.	10	8	6	4	2	0	
3. Strong artistic/design value.	10	8	6	4	2	0	
4. Display information is easy to follow, neat, concise, and spelled correctly.	10	8	6	4	2	0	
TOTAL POINTS	70 ----- 0						

HEALTH CAREER DISPLAY

JUDGE'S ROUND 2 RATING SHEET – THE PRESENTATION

Section # _____ Team # _____ Division: _____ MS _____ SS _____ PSC/Collegiate

Judge Signature: _____

Items Evaluated	Points Possible Superior ----- Poor						Points Awarded
No partial points are given in Section A. All three items <u>must</u> be completed to receive 35 points. If any portion is missing, Section A is scored a 0.							
A. Points for Following Guidelines							
<input type="checkbox"/> Competitor participated in required Display Time.							
<input type="checkbox"/> Nothing shown to judges except display items.							
<input type="checkbox"/> Visuals or display items touched or picked up still remained contained within the dimensions of the display.	35					0	
B. Oral Presentation- Content							
1. Career information presented in a clear and concise manner.	10	8	6	4	2	0	
2. Oral presentation demonstrates insight and a deep understanding of the career or career cluster.	15	12	9	6	3	0	
3. Team was able to effectively share why they chose the career/career cluster, as well as examples, stories, or experiences that illustrate the career/career cluster.	15	12	9	6	3	0	
4. Team was able to effectively share how the career fits into the healthcare system.	5	4	3	2	1	0	
5. A variety of methods/sources were used to complete the career research.	5	4	3	2	1	0	
6. Display is effectively incorporated into presentation and team explained what they included in the display and why.	10	8	6	4	2	0	
7. Both team members took an active role in the presentation	5	4	3	2	1	0	
C. Oral Presentation- Delivery							
1. Voice (pitch, tempo, volume, quality)	5	4	3	2	1	0	
2. Stage Presence - (Appearance, poise, posture, eye contact, enthusiasm)	15	12	9	6	3	0	
3. Diction* and Pronunciation**	5	4	3	2	1	0	
TOTAL POINTS	125 ----- 0						

* Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

** Definition of Pronunciation – Act or manner of uttering officially.

HEALTH CAREER DISPLAY

JUDGE'S COMBINED RATING SHEET

(This form may be used by states who do not do round 1/round 2 and would like the content combined into one rating sheet for easier use by judges)

Section # _____ Team # _____ Division: _____ MS _____ SS _____ PSC/Collegiate

Judge Signature: _____

Items Evaluated	Points Possible Superior ----- Poor						Points Awarded
No partial points are given in Section A. All nine items <u>must</u> be completed to receive 55 points. If any portion is missing, Section A is scored a 0.							
A. Points for Following Guidelines <input type="checkbox"/> Display is <i>no more than</i> 36" high x 48" wide x 24" deep, with board made of foam or corrugated cardboard. <input type="checkbox"/> Power is NOT used (electric, battery, etc...). <input type="checkbox"/> Display reflects a health career or a cluster of related health careers. <input type="checkbox"/> Includes Reference Page on back of display. <input type="checkbox"/> Display/equipment appears safe and poses no hazards. <input type="checkbox"/> Display is in English and contains competitor names, chapter and division on the back side for identification. <input type="checkbox"/> Competitor participated in required Display Time. <input type="checkbox"/> Nothing shown to judges except display items. <input type="checkbox"/> Visuals or display items touched or picked up still remained contained within the dimensions of the display.	55						0
B. Display							
1. Display effectively provides an overview using accurate and important information that clearly describes the career/cluster.	20	16	12	8	4	0	
2. Creativity and originality.	10	8	6	4	2	0	
3. Strong artistic/design value.	10	8	6	4	2	0	
4. Display information is easy to follow, neat, concise, and spelled correctly.	10	8	6	4	2	0	
C. Oral Presentation- Content							
1. Career information presented in a clear and concise manner.	10	8	6	4	2	0	
2. Oral presentation demonstrates insight and a deep understanding of the career or career cluster.	15	12	9	6	3	0	
3. Team was able to effectively share why they chose the career/career cluster, as well as examples, stories, or experiences that illustrate the career/career cluster.	15	12	9	6	3	0	
4. Team was able to effectively share how the career fits into the healthcare system.	5	4	3	2	1	0	
5. A variety of methods/sources were used to complete the career research.	5	4	3	2	1	0	

6. Display is effectively incorporated into presentation and team explained what they included in the display and why.	10	8	6	4	2	0		
7. Both team members took an active role in the presentation	5	4	3	2	1	0		
D. Oral Presentation- Delivery								
1. Voice (pitch, tempo, volume, quality)	5	4	3	2	1	0		
2. Stage Presence - (Appearance, poise, posture, eye contact, enthusiasm)	15	12	9	6	3	0		
3. Diction* and Pronunciation**	5	4	3	2	1	0		
TOTAL POINTS	195	-----					0	

* Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

** Definition of Pronunciation – Act or manner of uttering officially.