

Health Career Display

New for 2019-2020

Competitors will not be required to show event guidelines at ILC. Reference page must now be uploaded to Tallo by each competitor (Tallo NOT required in the Middle School division). The event rubrics have been updated to a new format. Scholarship information has been added to the guidelines.

- Purpose** To encourage HOSA members to improve their ability to present themselves and communicate career information to others.
- Description** Teams consisting of two (2) competitors shall develop a visual display of a specific career or cluster of careers in health. The display allows the students to express ideas through an artistic medium to highlight the benefits of a particular career focus. The students may also be judged on their ability to present themselves and communicate the career information to others.
- Dress Code** Competitors must be in official HOSA uniform or in proper business attire. Bonus points will be awarded for [proper dress](#). Both team members must be properly dressed to receive bonus points.
- Rules and Procedures**
- Competitors in this event must be active members of HOSA-Future Health Professionals, in good standing in the division in which they are registered to compete (Middle School, Secondary or Postsecondary/Collegiate).
 - Competitors must be familiar with and adhere to the [“General Rules and Regulations of the HOSA Competitive Events Program \(GRR\).”](#)
 - The display must be presented by a team of two (2). One health career or a cluster of related health careers may be presented. The career must be a HEALTH career. For a sample list of health careers, visit the [National Consortium for Health Science Education](#) and [Explore Health Careers](#) websites.

ROUND ONE: The Health Display

- All competitors shall report to the site of the event at the orientation time. At ILC, [photo ID](#) must be presented prior to competing. When instructed, the team will have **fifteen (15) minutes to assemble the display**. Only registered competitors will be allowed to setup the displays, unless a proxy is being used for the Orientation. Parts of the display may be done prior to competition. The time for assembly is to set up what the team has previously created in preparation for Round One judging.
- Round One will not be attended by competitors. Judges will view the assembled displays and will use the Round One rating sheet to rate each display. The display helps form the presentation, but must stand alone as an effective illustration of the chosen career or career cluster. Teams will be judged on how effectively the display informs others about the career or career cluster. Career information should include, but is not limited to:
 - Job responsibilities
 - Education requirements
 - Entry level salary at the local/national/global level
 - Benefits/challenges associated with this career
 - Additional relevant information
- The top middle school, secondary and postsecondary/collegiate teams from Round One will advance to Round Two, for the oral presentation. Number of advancing

teams will be determined by criteria met in Round One and space available for Round Two.

7. The work **must** be the work of the competitors, including the artistic aspects of the display. Allowable artwork may include:
 - A. Competitor produced illustrations, designs, and/or computer-generated graphics.
 - B. Clip art or other graphics used in compliance with copyright laws.
 - C. Photographs used in compliance with copyright laws.
 - D. Computer or machine generated lettering.
8. The display uses a single wall tri-fold presentation display board that is no larger than 36" H x 48" W, in any color, made of foam or corrugated cardboard. It must be able to stand on a standard conference table furnished on site. There will be one or two teams per table. In addition to the presentation board, the display may include models, mannequins, pamphlets, brochures, or any other method or combination of physical objects to display the project.
9. Computers, electronics, solar power, batteries, or electricity of any kind, may **NOT** be used.
10. **DISPLAY MEASUREMENTS:**

All teams will have the same size table. Once positioned on the table with three-dimensional display items, the maximum dimensions are:

HEIGHT: 36 inches WIDTH: 48 inches DEPTH: 24 inches

The display will be measured by the Section Leader or Event Manager before judging begins, from a beginning point to the furthest point of the display.

 - A. Height will be measured from the tabletop to the highest point of anything on the display.
 - B. Width will be measured from the widest point of anything on the display to the opposite point.
 - C. Depth will be measured from the deepest point of anything on the display to the opposite point.
 - D. Display materials may not extend beyond the edge of the display table.
 - E. Dimensions include models, mannequins and all other display items.
 - F. Information or display items outside these dimensions will be considered part of the display and subject to point deductions.
 - G. Display board must be in English for judging, and contain competitor names, chapter and division on the back side for identification.
11. Competitors are responsible for the safety and proper functioning of all equipment they bring to this event. Teams **may not** use any flames, body fluids, living organisms, sharps, or any equipment/materials, simulated or otherwise, that could expose anyone to risk of bodily harm or danger. Invasive procedures and skin puncturing of any kind are **prohibited**.
12. A Reference page must be prepared, adhered to the back side of the display for any materials used during this presentation, and uploaded to Tallo by each team member. One page only. *Points will be awarded for compiling a clean, legible reference page, but the formatting of the reference page is not judged.* ***Note** – only Secondary and Post-Secondary / Collegiate Divisions are required to use Tallo. Middle School division is NOT required to follow the Tallo upload requirements.

Since the American Psychological Association (APA) is the most commonly used resource in the Health Sciences, this information is modified from the APA style to

help HOSA members familiarize themselves with it. More information on APA formatting may be found at the [Purdue Online Writing Lab \(OWL\)](#). Your ONE PAGE 'References' title should be centered and sources alphabetized by the author's last name, first initial from the left margin. References should be single spaced and hanging indents should be used for sources requiring multiple lines. Alphabetize anonymous authors according to the web site or first main word in the title. ***Example:** Web Site (Professional):

CDC.gov. (2017, Feb 15). Health services for teens. *Adolescent and School Health*. Retrieved from <https://www.cdc.gov/healthyouth/healthservices/index.htm>.

Reminder: *In team events, if there is a substitution on the team between regional/state and the ILC, the new team member who will compete at ILC MUST ALSO create a Tallo account and upload the required content. All participating team members at ILC need the material properly uploaded to Tallo.*

13. All competitors in this event at the International Leadership Conference are **required** to attend the HOSA Project Display Time for this event, as scheduled per the conference program. Team members will stand with their displays and share event experiences with conference delegates.
14. By entering this event, the competitor grants permission for photos of his/her display to be used in HOSA publications and on the HOSA website. Displays must be picked up by competitors as instructed. Any displays not picked up **within the given timeframe** will become the property of HOSA-Future Health Professionals and may be discarded.

ROUND TWO: The Presentation

15. Qualifying two (2) member teams will report back to the display at their assigned appointment time to present a five (5) minute prepared oral presentation to the judges. At ILC, [photo ID](#) must be presented prior to competing.
 - A. Use of index card notes during the presentation are permitted. Electronic notecards (on a tablet, smart phone, laptop, etc...) are permitted, but will not be shown to judges.
 - B. The presentation may include but is not limited to why they chose this career/career cluster, what they learned by researching this career/career cluster, what forms of research they used to complete the display, and what they included on the display and why.
 - C. Both team members must take an active role in the presentation.
16. **USE OF DISPLAY DURING PRESENTATION:** Visuals or display items used during the presentation portion of the event may be touched or picked up BUT MUST remain contained within the dimensions of the display. Items removed from the display will be considered outside the dimensions of the display and subject to point deductions.
17. Each team that advances to the presentation round will be judged on their ability to communicate information to the judges about the career area. During the five (5) minute prepared presentation, a time card will be shown with one (1) minute remaining and the presentation will be stopped at the end of the 5 minutes. The judges will have two (2) minutes to complete the rating sheets.
18. Scores from Round One will be added to Round Two to determine the final results.
19. No equipment/supplies (except tables) will be provided for this event. All equipment/supplies needed must be provided by the team. It is the team's responsibility to ensure that all equipment is in working condition.

20. In the event of a tie, a tie breaker will be determined by the areas on the rating sheet section(s) with the highest point value in descending order.
21. OPTION: Additional time may be given to competitors to set up again (reset their materials) for round two depending on how the event is scheduled at the regional/state/ILC levels, at the discretion of HOSA staff.
22. For states that do not have a Round 1 and Round 2, they have the option of judging both the display and the presentation with the same set of judges OR they may have different judges for each item and add the scores together; whichever is fastest and most convenient to them.
23. HOSA offers numerous scholarships every year to its members interested in pursuing a variety of health careers. As you consider participating in this competitive event, please keep in mind there may be a HOSA Scholarship offered that fits your interests! For more information on the HOSA Scholarship program, please visit <http://www.hosa.org/scholarships>.

Uploading to Tallo

***Note** – only Secondary and Post-Secondary / Collegiate Divisions are required to use Tallo. Middle School division is NOT required to follow the Tallo upload requirements.

Each competitor on the team must create a profile on Tallo, an online platform that showcases talent and skills and brings students, colleges, companies, and possibilities together. Competitors will create their online profile by visiting – <https://hello.tallo.com/hosa>.

Uploading your materials to Tallo is a requirement for most states and for ILC. Failing to upload the required materials will result in significant point loss at competition. Check the event rating sheet for details on how points are awarded.

- a) The main purpose for the partnership with Tallo is two-fold: (1) to provide the HOSA member with a permanent, professional online portfolio to share with universities and future employers and (2) to obtain valuable analytical membership data for HOSA, including demographic, academic, and career interest information. Entities, outside of Tallo, CANNOT access this information without explicit member permission.
- b) Every competitor on the team must create a profile and upload a .pdf of their reference page to the **Health Career Display** competitive event opportunity on Tallo. **Detailed instructions** for doing this are in “step g” below and also available at <http://www.hosa.org/tallo> as both a .pdf handout and web tutorial video.
- c) The size limit for any files uploaded to Tallo is 2.5 MB. To avoid an upload error, please be sure to save your .pdf as a compressed file or reduce the size of your embedded images. For instructions on how to do this, please visit: <http://www.hosa.org/filesize>.
- d) Regional and State Process:
 1. Competitors should check with their state advisor to see if Tallo is being used at the state level. If so, competitors should find out the deadlines for any regional or state conferences. State Advisor Contact information can be found here - <http://hosa.org/associations>
 2. The .pdf of the reference page must be uploaded prior to the state published deadlines.
 3. States will verify the material has been uploaded prior to any regional or state conferences.
- e) ILC Process:

1. For those who advance to the ILC, the .pdf of the reference page must be uploaded to Tallo by midnight PST May 15, 2020.
 2. HOSA-Future Health Professionals will verify the material has been uploaded prior to the International Leadership Conference.
- f) Changing Content:
1. If a competitor uploads the .pdf of the reference page for the regional and/or state level, it does not need to be resubmitted for ILC. Uploading the .pdf of the reference page ONCE is sufficient for all three levels of competition (regional, state, ILC).
 2. **However**, competitors ARE allowed to change the content of their reference page between conferences. IF such content changes are made, competitors should replace their original upload on Tallo with the most current version.
 3. The .pdf of the reference page that is in Tallo on May 15, 2020 is considered final and may be used for judging at ILC 2020.
- g) Tallo Instructions
1. Join Tallo-
 - a. Go to <http://www.hosa.org/tallo>.
 - b. Click the "Create Your Profile" button and create your account.
 - c. Add HOSA to your profile-
 - i. Click the blue "Profile" tab at the top left of the screen.
 - ii. Click the blue "Edit Profile" button at the top right of the screen (underneath the account dropdown menu).
 - iii. Select "Associations" from the bar on the left side of the screen.
 - iv. Type in "HOSA-Future Health Professionals" and select from the dropdown menu.
 2. Search for HOSA Competitive Event-
 - a. Select "Opportunities" at the top of your screen when logged in.
 - b. In the "Organization Name" search box type in "HOSA"; wait for the list of pre-populated organizations to appear, and then select your state association from the drop-down box (Example: HOSA-Future Health Professionals | California). Click the blue "Search" box.
 - c. Select your competitive event from the list that appears to the right (Make sure that you have selected the proper state!).
 3. Submit Materials and Apply for Competitive Event-
 - a. Follow the steps and provide required information for your event.
 - b. Click "Apply Now" when ready to submit.
 - c. You have until the state deadline (contact state advisor) or ILC deadline (May 15, 2020) to change any content and re-upload your submissions. The material in Tallo as of May 15, 2020 is considered final for ILC.
 - d. To edit your submission-
 - i. Click the dropdown menu on the top right of your screen in Tallo.
 - ii. Click "My Opportunities" and select your event.
 - iii. Follow the instructions for editing your submission.

Competitor Must Provide

- Uploaded .pdf of Reference Page to Tallo by published deadline, by each team member (SS & PSC divisions only)
- Display (36" x 48" tri-fold board without electricity or battery) w/Reference page & identification information
- #2 pencil for evaluation
- Index cards or electronic notecards for presentation (optional)
- Watch with second hand (optional-Round Two only)
- [Photo ID](#)

FOR SPECIFICS ON EVENT MANAGEMENT SEE [MANAGING COMPETITIVE EVENTS](#)

Required Personnel

- One Event Manager per event
- One Judge Manager (JM) to provide quality assurance for the event by ensuring that the guidelines are followed and all event documents are complete.
- One Section Leader per section
- One Timekeeper per section
- Two to three Judges per section
- One-two event assistants per section

Facilities, Equipment and Materials (Per Section)

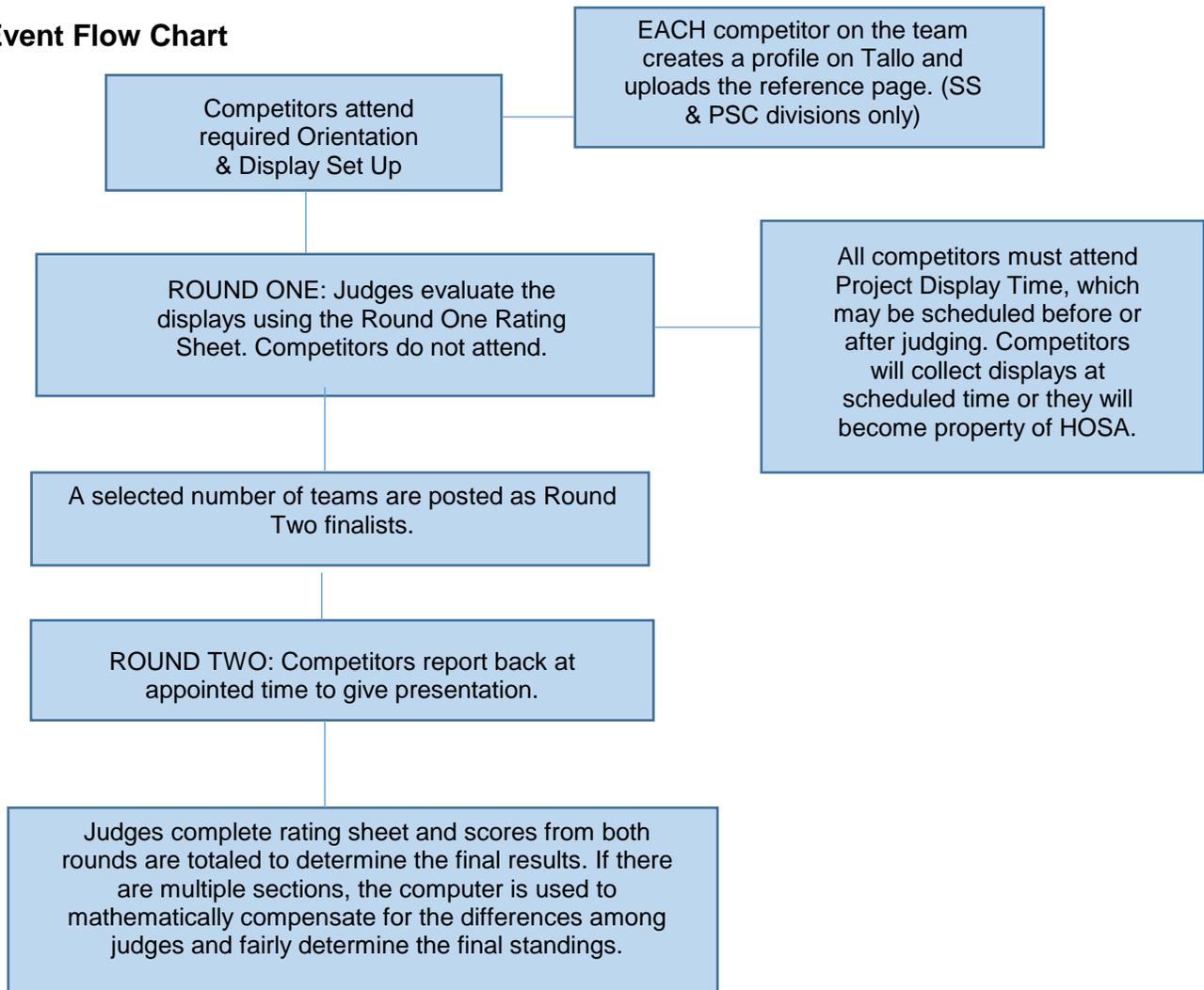
Round One: Display

- Suggested set-up: If 8 ft. tables or banquet rounds are used, there may be two displays per table, usually placed in one long row per section. (see [HOSA Room Set](#))
- Competitor list for check-in
- Tape measure-one per section
- Method for identifying team table spots
- Rating sheets (both rounds) – one per judge per team
- Evaluation Forms – competitor, judge, and personnel
- #2 lead pencils (for judges & evaluations)
- Clipboards for judges
- Copy of guidelines for judges
- Hand Sanitizer (alcohol based handrub)

Round Two: Presentation

- Competitor list for check-in
- List of competitors who have uploaded materials to Tallo by deadline
- Rating sheets (both rounds) – one per judge per team
- Evaluation Forms – competitor, judge, and personnel
- #2 lead pencils (for judges & evaluations)
- Flash card for 1 minute remaining
- Stopwatch or timer, one per section
- Clipboards for judges
- Copy of guidelines for judges
- Hand Sanitizer (alcohol based handrub)

Event Flow Chart



HEALTH CAREER DISPLAY

Judge's Round 1 Rating Sheet – The Display

Section # _____
 Team # _____

Judge's Signature _____
 Division: MS _____ SS _____ PS/Collegiate _____

A. Health Career Display – Round 1						JUDGE SCORE
<p>No partial points are given in Section A.</p> <p>All seven items MUST be completed to receive 25 points.</p> <p>If any portion is missing, Section A is scored a 0.</p> <p>For more information on the all/none points, please visit: http://www.hosa.org/judge</p>	<p>A. Points for following Guidelines:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Display is no more than 36" high x 48" wide x 24" deep, with board made of foam or corrugated cardboard. <input type="checkbox"/> Power is NOT used (electric, battery, etc...). <input type="checkbox"/> Display reflects a health career or a cluster of related health careers. <input type="checkbox"/> Includes Reference Page on back of display. <input type="checkbox"/> Reference Page is uploaded to Tallo by each team member by published deadline. (SS & PSC divisions only) <input type="checkbox"/> Display/equipment is safe and poses no hazards. <input type="checkbox"/> Display is in English and contains competitor names, chapter and division on the back side for identification. <p style="text-align: center;">All or nothing: 25 points</p> <p style="text-align: center;">or</p> <p style="text-align: center;">0 points</p>					
B. Overview	Excellent 20 points	Good 16 points	Average 12 points	Fair 8 points	Poor 4 points	JUDGE SCORE
1. Career Overview	Display provides an exceptional representation of the researched career / career cluster. Information is accurate, current, and presented in a logical manner.	The content of the display is mostly clear, ideas are sequenced in a logical manner. The display provides information that describes the career / career cluster.	The information on the display is somewhat vague and does not clearly define the career/cluster.	The sequencing of ideas throughout the display is unclear. The display includes little information with limited data to support the career or career cluster.	Information on the display is unclear and does not provide understanding of the career or career cluster.	
C. Career Information Includes:	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
1. Job responsibilities	Detailed information on the job responsibilities is given along with an excellent description of five or more tasks specific to the health career.	Job responsibilities were provided. Good information on the job description were given with four specific tasks described.	A description of the job was provided. Three specific tasks were described.	A brief mention of the job responsibilities was given, and only one to two specific tasks were described.	No mention of job responsibilities or tasks associated with the job were provided.	
2. Education requirements	Detailed and thorough description of the educational requirements with information on any degrees with courses, certificates, licenses, or other special requirements. Estimated time required to complete requirement is also given.	There is a description of the educational requirements. It provides information on any degrees, certificates, licenses, or other special requirements.	There is a short description of the educational requirements.	There is an incomplete description of the educational requirements.	There is no description of the educational requirements.	

C. Career Info Includes:	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
3. Entry level salary at the local/ national/ global level	A detailed and accurate description of the salary and wage information for this career is provided at the local, national and global levels. The team provides the yearly, monthly, and hourly rate for this position. Opportunities for advancement and future earnings are provided.	Salary at the local/ national/ global level is provided in the display along with a brief summary of the wage details.	A description of the salary range for this career is provided without specific details.	There is a vague description of the salary range for this career/cluster.	There is no description of the salary range for this career.	
4. Benefits/ challenges associated with this career	The display effectively highlights five or more benefits and challenges associated with this career.	The display shares highlights of four benefits or challenges commonly associated with this career.	The display describes three benefits or challenges with the career/ cluster.	The display mentions one or two benefits or challenges of the specific career or career cluster.	There was no mention of benefits or challenges with the career.	
5. Additional relevant career information Can discuss details/traits including (but not limited to): Career environment, technological needs, work schedule, personal characteristics, etc).	The display features five or more additional relevant details associated with the career/ career cluster.	The display features four additional details related to the career or career cluster.	The display features three additional details relevant to the career.	The display shares two additional details about the career.	No additional information on the career/career cluster was provided.	
D. Display Visuals	Excellent 15 points	Good 12 points	Average 9 points	Fair 6 points	Poor 3 points	JUDGE SCORE
1. Artistic Design	The artistic quality is exceptional. The artwork is vibrant, balanced, visually pleasing and pushes the boundaries of artistic expression. The design choices take the display to the next level.	The artistic quality is good; the artwork stands out. The design elements seem to be well-thought out and comprehensive.	The display incorporates balanced design choices, showcasing some artistic features. Some of the design lacks artistic details that took away from the overall visual of the display.	Basic levels of artistic design are incorporated into the display. Better design/color choices should be incorporated to assure the artwork on the display is pleasing to the eye,	The design is simplistic and not visually appealing.	
	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
2. Creativity and Originality	The display incorporates creativity and innovation that make it unique. The display has the "wow-factor" and stands out in the room above all others.	The display is innovative and creative. It offers something unique but is missing the wow-factor.	The display has moderate levels of creativity and originality.	Basic elements of creativity and innovation were captured in this health career display. It blends in with the other competitors.	Little creativity or originality was captured in the display of this health care display. More effort needed.	
3. Appearance / Organization	The display is exceptionally neat, organized, and error-free. Information is clearly displayed and easy to understand and follow.	Display is neat and organized. The content has a logical flow with only minimal errors.	The display was basic and could use more organization and thought to be understood. .	The display lacked organization and/or contained several spelling errors. The flow of information seemed to be out of order.	The display is either too busy or lacks enough detail to support the content.	
Total Points (105):						

HEALTH CAREER DISPLAY

Judge's Round 2 Rating Sheet – The Presentation

Section # _____

Judge's Signature _____

Team # _____

Division: MS _____ SS _____ PS/Collegiate _____

B. HEALTH CAREER DISPLAY – The Presentation – Round 2						JUDGE SCORE
<p>No partial points are given in Section A.</p> <p>All three items MUST be completed to receive 30 points.</p> <p>If any portion is missing, Section A is scored a 0.</p> <p>For more information on the all/none points, please visit: http://www.hosa.org/judge</p>	<p>A. Points for following Guidelines:</p> <p><input type="checkbox"/> Competitors participated in required Display Time.</p> <p><input type="checkbox"/> Nothing shown to judges except display items.</p> <p><input type="checkbox"/> Visuals or display items touched or picked up still remained contained within the dimensions of the display.</p> <p style="text-align: center;">All or nothing: 30 points</p> <p style="text-align: center;">or</p> <p style="text-align: center;">0 points</p>					
B. Presentation Content	Excellent 15 points	Good 12 points	Average 9 points	Fair 6 points	Poor 3 points	JUDGE SCORE
1. Understanding of the Career	The presenters shared exceptional insight and depth of knowledge on the career or career cluster.	The presenters shared knowledge and understanding of the career or career cluster.	The presenters demonstrated some command of the knowledge of the career/ career cluster.	The presenters shared knowledge of the career/ career cluster but failed to effectively teach the judges.	The presenters shared little to no knowledge of the career/ career cluster. The judges were left with more questions than answers.	
2. Why This Career?	Compelling examples of the significance of the presenter's choice of career field. Relevant, engaging stories were shared that brought the presentation to life.	The team shared engaging examples of why they selected their career field. Stories were shared to add a personal touch to the career selection.	The team told the story for why they chose their career field but were unable to provide relevant examples to bring the story to life.	The team attempted to tell a story of the significance of choosing their career field, but the story was irrelevant to the career field.	The team was unable to connect a story for why they chose their career field of interest.	
3. Presentation of Career Information	The presentation of the career information was exceptionally organized, clear, and included relevant details to highlight the career/ career cluster.	The content and messaging of the career information were presented in a clear and concise manner.	Information shared by presenters was mostly organized and included few details of the career/ career cluster.	Presenters shared little knowledge of the career field, and the information shared was not delivered in a clear and concise manner.	Little to no information was presented to the judges on the career information.	
	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
4. Display Incorporated into Presentation	The display enhanced the messaging of the career/ career cluster and helped bring the presentation to life.	The display helped tell the story of the career/ career cluster. It complemented the presentation effectively.	The team did an adequate job of using the display to support the presentation.	The display somewhat enhanced the presentation on the career/ career cluster yet seemed to miss key points of emphasis.	The display seemed to be an "afterthought" to the presentation. There was a disconnect between what was featured on the display and the presentation.	

B. Presentation Content	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
5. How the Career Fits into the Healthcare System	The team effectively presented the relevance of how the career aligns to the healthcare system and the outlook for the career.	The team moderately highlighted the significance of how the career fits into the healthcare system.	The team shared how the career fits into the healthcare system but did not provide significant detail.	The team briefly mentioned how the career fits into the healthcare system.	The team did not share how the career fits into the healthcare system.	
6. Methods & Sources Used	The team highlighted five or more methods/sources used to complete their career research.	The team highlighted four methods/sources used to complete their career research.	The team highlighted three methods/sources used to complete their career research.	The team highlighted two methods/sources used to complete their career research.	The team mentioned zero to one method/source to complete their career research.	
C. Presentation Delivery	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 2 points	JUDGE SCORE
1. Voice Pitch, tempo, volume, quality	Each speaker's voice was loud enough to hear. The speakers varied rate & volume to enhance the speech. Appropriate pausing was employed.	Each speaker spoke loudly and clearly enough to be understood. The speakers varied rate OR volume to enhance the speech. Pauses were attempted.	Each speaker could be heard most of the time. The speakers attempted to use some variety in vocal quality, but not always successfully.	Most of the speaker's voices were low. Judges have difficulty hearing the presentation.	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The speakers maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	Most of the speaker's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	
3. Diction*, Pronunciation** and Grammar	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	
	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 1 point	JUDGE SCORE
4. Team Participation	Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation.	N/A	The team worked together relatively well. Some team members spoke more than others.	N/A	One team member dominated the presentation.	
Total Points (125):						

*Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

**Definition of Pronunciation – Act or manner of uttering officially