



New for 2016 - 2017

*Editorial updates and clarifications have been made to guidelines.
The rating sheet has been updated.*

Purpose: To encourage HOSA members to improve their skills in speaking and their ability to organize and present facts (or information) about a topic which is related to a specific theme.

Description: Competitors shall develop a speech related to a selected national topic. The topic for the year will be announced at the conclusion of the previous International Leadership Conference (ILC) in June.

2016 - 2017 Topic: *Leadership – Service – Engagement*

Dress Code: Competitors must be in official HOSA uniform or in proper business attire. Bonus points will be awarded for [proper dress](#).

Eligibility: In order to participate in this event, the competitor must meet all of the following requirements:

- ✓ MUST be classified under the provision of the 2004 reauthorized Individuals with Disabilities Education Act (IDEA).
- ✓ *Submit a* completed form from the appropriate school official stating that the competitor is classified under the provisions of IDEA 2004 following the submission directions on page 4 of these guidelines. Five (5) bonus points will be awarded to the competitor for submitting the eligibility form correctly.

- Rules and Procedures**
1. Competitors in this event must be active members of HOSA in good standing in the Middle School or Secondary division.
 2. Competitors must be familiar with and adhere to the [“General Rules and Regulations of the National HOSA Competitive Events Program \(GRR\).”](#)
 3. Competitors shall report at the appropriate time and place designated. The competitor shall be introduced to the judges by the competitor number.
 4. Use of notes during the speech is permitted. Electronic notecards (on a tablet, smart phone, laptop, etc.) are permitted, but may not be shown to judges. The speech shall be up to five (5) minutes in length. **Props may NOT be used.**
 5. The timekeeper shall present a flash card advising the competitor when there is one (1) minute remaining. The competitor will be stopped when the five minutes are up.
 6. All competitors shall speak on the same announced topic.
 7. In the event of a tie, a tie breaker will be determined by the areas on the rating sheet section(s) with the highest point value in descending order.

8. There will be no microphones used for this event.

Competitors Must Provide:

- Eligibility form (submitted to State Advisor by state deadline & to National HOSA by May 15, 2017)
- Event guidelines (orientation)
- Watch with second hand (optional)
- Paper or electronic notes (optional)



Required Personnel (Per Section):

- One Event Manager (per event)
- One Section Leader
- One Timekeeper
- One (1) to three (3) Judges (It is recommended that at least one judge have a background in a health profession and/or one with experience in public speaking.)
- One-two event assistants per section
- One QA to provide quality assurance for the event by ensuring that the guidelines are followed and all event documents are complete.

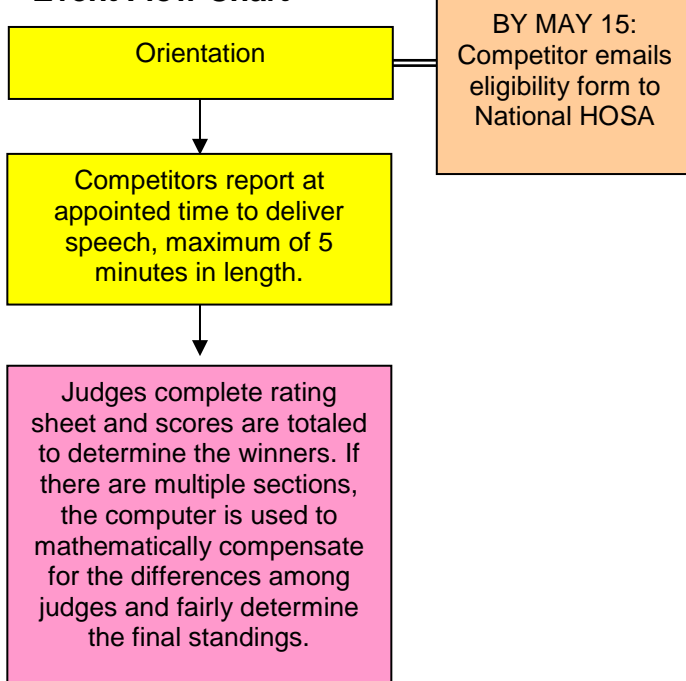
Facilities, Equipment and Materials Checklist (Per Section):

- Competitive event room with lectern, desk chairs or table and chair for judges.
- Competitor list by alpha/section for EM, QA, Timekeepers, & Section Leaders
- Appointment labels/times for competitors
- Flash card for 1 minute remaining
- Note pads and pencils for judges
- Event topic on card stock for judges
- Rating sheets – one per judge per competitor
- Evaluation Forms – competitor, judge, and personnel
- #2 lead pencils with eraser to complete evaluations
- Stopwatch
- Clipboards for evaluations (optional)
- Copy of guidelines for judges

Icon Key

	Plagiarism or copyright violation is prohibited.
	A computer is used at the ILC to provide a statistically fair method for balancing scores when multiple sections are scheduled.

Event Flow Chart



SPEAKING SKILLS JUDGE'S RATING SHEET

Section # _____

Division: _____ MS _____ SS

Competitor # _____

Judge's Signature _____

Items Evaluated	Points Possible						Points Awarded
	Superior	-----				Poor	
1. Content: Appropriate to the Conference Theme	10	8	6	4	2	0	
Coverage of Topic Selected	10	8	6	4	2	0	
Clear focus and point of view	10	8	6	4	2	0	
Impact – strong & meaningful message	5	4	3	2	1	0	
2. Organization: Opening	10	8	6	4	2	0	
Cohesion of Body of Speech	10	8	6	4	2	0	
Closing	10	8	6	4	2	0	
3. Delivery: Voice (pitch, tempo, quality)	10	8	6	4	2	0	
Stage Presence (Appearance, poise, posture, eye contact)	10	8	6	4	2	0	
Diction* and Pronunciation**	5	4	3	2	1	0	
Grammar	5	4	3	2	1	0	
TOTAL JUDGE POINTS	95	-----				0	
POINTS GIVEN BY EVENT PERSONNEL:							
<ul style="list-style-type: none"> • Eligibility Form submitted by May 15th • Speech does not exceed 5 minutes 	5					0	
Total Points	100	-----				0	

* Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

** Definition of Pronunciation – Act or manner of uttering officially

SPEAKING SKILLS STUDENT ELIGIBILITY FORM

The **COMPETITOR** is responsible for submitting this form. You will receive five (5) points for submitting this form correctly and on time.

DO NOT send your actual IEP or other documentation. For purposes of this competition, ONLY this completed form is needed.

For Regional and State competition: This signed form must be provided to the State Advisor by the published deadline. Check with your local advisor for the process to follow in your state.

For International competition: The competitor must email this form to hosa@hosa.org by midnight Eastern Standard Time on May 15, 2017 to earn the five (5) points. For National competition, National HOSA only provides reasonable accommodation that was provided at the state level.

Student: _____

Chapter: _____ State _____

- The above named student is classified under the provision of the 2004 reauthorized Individuals with Disabilities Education Act (IDEA). (Students classified under Section 504 are NOT eligible to compete in this event.)

School Official* Signature: _____

*Exceptional children (special education) teacher, guidance counselor or principal

Chapter Advisor Signature: _____

What accommodation recommended in the student's IEP should be made during this event? National HOSA only provides reasonable accommodation that was provided at the state level. **Please list specific accommodations PROVIDED AT THE STATE LEVEL and explain**

- Additional time is NOT considered a reasonable accommodation for this event.