

HOSA Mini Lesson: You Be the Judge: Medical Law & Ethics

Objectives:

Upon completion of this lesson, students will have sufficient knowledge of, and be able to:

1. determine if sample cases are malpractice and predict the settlement.
2. collect research on teacher designated medical ethics issue.
3. participate in a biomedical debate.
4. compose a persuasive essay on a designated medical ethics issue.

Time:

- Sample cases and predictions – ½ class period
- Research designated medical ethics issue. – one class period
- Biomedical Debate – 1 ½ class periods.
- Persuasive Essay on designated medical ethics issue. – 2 class periods

Materials:

- Internet access
- Rubrics – Biomedical Debate & Researched Persuasive Writing

Instruction:

1. PowerPoint on You Be the Judge (10:52 minute video) for Advisors only as settlement information is included in the ppt.
2. Allow students to research one of the example medical ethics issue decided by teacher.
3. Assign Biomedical Debate.
4. Assign persuasive essay on one medical ethics issue decided by teacher.

Assessment:

1. Biomedical Debate
2. Persuasive Essay (rubric for Researched Persuasive Writing & Speaking modified for essay only).

Standards:

NCHSE

- 1.2.2 Describe biomedical therapies as they relate to the prevention, pathology, and treatment of disease.
- 2.3.1 Use proper elements of written and electronic communication (spelling, grammar, and formatting).
- 2.3.2 Prepare examples of technical and informative writing.
- 3.1.3 Analyze the impact of emerging issues on healthcare delivery systems.
- 6.1.2 Identify ethical issues and their implications related to healthcare.

For additional Curriculum Crosswalks see [CE Useful Tools](#)